



Our Mission

MTCC advances the public purposes of colleges and universities by deepening their ability to improve community life and to educate students for civic and social responsibility.

Our Vision

Communities in Montana and the surrounding region will experience significant, positive impact through mutually beneficial campus-community partnerships.

Montana Campus Compact Strategic Vision: 2019-2021

Context: As a higher education network with a twenty six year history of convening partners, supporting deep campus community engagement and community based learning, Campus Compact prides itself on its ability to listen to its stakeholders, and respond to the real needs and concerns of the higher education community. This document is a high level overview of the four priority themes articulated by Campus Compact's stakeholders, beginning in February, and concluding in November 2018. This document is supported by a more detailed operational plan, containing specific goals, objectives, and measures.

1) **Build top-level support and strengthen infrastructure for community engagement work.**

To maximize the full potential of the Campus Compact network we strive to create highly visible and accessible institutional infrastructure to coordinate, promote, and recognize community engagement work, and create more intentional linkages between the board-appointed Advisory Committee and board members themselves. This will entail creating and strengthening our statewide tools for assessing impacts of community engagement.

2) **Increase faculty engagement.**

As place-based teaching and learning institutions committed to meeting complex needs of our communities, state, and world, faculty are among Campus Compact's most important stakeholders. MTCC will work to develop institutional capacity and recognition of engaged teaching/learning, create peer networks and programming to support faculty development, and increase awareness of Campus Compact's people, tools, and resources.

3) **Increase student engagement.**

Student engagement has been a core tenet of Campus Compact's work since its founding in Montana in 1993. MTCC will work to increase the quantity and quality of students engaged in service. We will provide awards, scholarships, and additional incentives to advance service learning and national service as our key strategies. We will broaden our efforts to include support for civil discourse and dialogue, and deepen the impact of programs.

4) **Advance equity and inclusion.**

As a national network of colleges and universities whose founding principles are to advance the public good through higher education, embracing our differences and working to dismantle inequities are core to our mission. We will formalize our commitments by building internal structures that support diversity and inclusion; highlight diversity among Montana's college students, faculty and staff; better equip national service members with skills and competencies to serve; and promote learning opportunities on topics of diversity, equity and inclusion.

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