Post MLK Read for Peace Visit Activities

Kindergarten

Now that MLK Day and Read for Peace have past, we encourage you to keep the conversation going with your students. We feel it is important to recognize the struggles, triumphs, and work that still needs to be done more than one day out of the year. Below you will find activities to do with your students that keep them thinking about how we can make our world a better place. Feel free to adjust the activities to your students needs and abilities.

Peace Dove Activity

1. Print out large copies of the “peace dove” image (next page).
2. Cut out the dove and trace it onto heavy paper (construction or scrapbook).
3. Have your students pick a paint color they like. Each student should have a different color. Once they have chosen their color, have them practice using their fingertip to make a dot with their color.
4. Once they have that down, have each of them take turns putting their color dot inside the borders of the dove. Keep taking turns until the dove is “full”.
5. Have them make a dot of their color at the bottom and write their name.
6. Display the doves around the school.
Have A Dream Activity

1. Print out a copy of the template for each student. It's provided on the next page.
2. Have students fill out their individual documents. Encourage them to draw and color to illustrate their idea.
3. Display their “dreams” to the whole class and school (if they're comfortable with that).
4. Additional: if they’re comfortable with it, have the students in the class discuss these.

Note: Some of these might be personal to the students, especially in respect to their dream for their family. Let them know that they don’t have to display these if they don’t want to.
I have a DREAM...

This is what my dream looks like.

My DREAM for the world is:

My DREAM for my family is:

My DREAM for myself is:
Service Learning Activities

1. **Connect with a Classroom**
   
   "We may have all come on different ships, but we're in the same boat now."
   
   a. Learning about others and appreciating differences was a key message from Dr. King. Partnering with a classroom from another part of the country or world is a great way for students to learn firsthand about other cultures.
   
   i. If you don't know where to start, try [ePals](https://www.epals.com). This free online service allows teachers to connect with classrooms from all over the world. Teachers can choose to Skype, launch a pen pal program, or work together on joint classroom projects. Browse current available collaborations or create your own.
   
   ii. Share your class’s experience with the school!

2. **Mix Up Lunch**

   "In the end, we will remember not the words of our enemies, but the silence of our friends."

   a. Students report that lunchrooms are one of the most cliquey and segregated places in a school—students tend to sit with others like themselves and rarely venture out of their comfort zone. Teaching Tolerance, a website dedicated to teaching students about diversity, recently held an international event called [Mix It Up at Lunch Day](https://www.teachertolerance.org/mix-it-up-at-lunch-day/). According to the website, "Mix It Up at Lunch Day is an international campaign that encourages students to identify, question, and cross social boundaries."

   i. So why not host your own Mix It Up at Lunch Day? Martin Luther King Jr. Day is a great opportunity for students of all ages to connect and break down social barriers by purposefully sitting with different students at lunch. Have your students keep a journal of their experience and share with the class. Encourage your entire school to get involved!