

## Montana Campus Compact VISTA Assignment Description (VAD)

<b>Title:</b> Expanding The Teachers Of Promise Pathways Program
<b>Sponsoring Organization:</b> University of Montana – Montana Campus Compact <b>Project Name:</b> MTCC VISTA <b>Project Number:</b> <b>Project Period:</b> August 15, 2022 – August 14, 2023
<b>Site Name:</b> Montana State University Northern
<b>Focus Area(s)</b> <b>Primary:</b> Education <b>Secondary:</b> Capacity Building

<b>VISTA Assignment Objectives and Member Activities</b>	
<b>Goal of the Overall VISTA Project:</b> Teachers of Promise Pathways (TOPP) at Montana State University Northern (MSUN) supports a cost-effective strategy for high school students to explore a teaching career. Specifically, it allows these high school students to explore Education as a career path as they transition to college. The AmeriCorps VISTA project intends to increase awareness of the TOPP program by enhancing its logistical and marketing capacity. In collaboration with the project director, the VISTA member will enhance TOPP’s logistical and marketing capabilities while also develops new strategies for engaging TOPP stakeholders and providing informational sessions to high school administrators, students, parents, and teachers. The member can expect to engage in frequent regional travel as part of this project.	
<b>Objective:</b> The VISTA member will orient themselves to project performance measurement requirements in order to successfully implement each component and accurately report on progress.	<b>Member Activity:</b> The member will ensure they receive and participate in an On-Site Orientation Training (OSOT) upon arrival at the host site and communicate any project questions to the host site supervisor and/or the Montana Campus Compact VISTA Manager.  <b>Member Activity:</b> The member must review applicable performance measurements and anticipate outcomes for each activity included in this VAD.  <b>Member Activity:</b> Upon understanding the performance measurement reporting requirements, the member will determine and put into place reporting tools necessary to supply performance measurement data to the Montana Campus Compact VISTA Project on a monthly basis.
<b>Objective:</b> Determine the role of the campus/community partner in the VISTA project.	<b>Member Activity:</b> Meet with the campus/community partner, discuss collaborative opportunities and potential.  <b>Member Activity:</b> Maintain regular communication with campus partner.

<p><b>Objective:</b> Collaborate with project director and partners, and develop familiarity with the service region.</p>	<p><b>Member Activity:</b> The VISTA member will meet weekly with the project director and attend campus MSUN orientation, and will be introduced to K-12 and higher education partners.</p> <p><b>Member Activity:</b> The VISTA member will develop a working knowledge of the Northcentral Montana region and the TOPP projects partners and affiliates. Travel is a requirement for the VISTA member.</p>
<p><b>Objective:</b> The VISTA member will support the implementation of the TOPP project in its second year of operation.</p>	<p><b>Member Activity:</b> Review, revise and update existing marketing materials, including brochures, hand cards, posters, and webpages.</p> <p><b>Member Activity:</b> Consult with high school participants to assess opportunities to expand awareness of TOPP across the region.</p> <p><b>Member Activity:</b> Research and implement new virtual marketing strategies to spread awareness.</p>
<p><b>Objective:</b> Develop working relationships with K-12 and higher education partners.</p>	<p><b>Member Activity:</b> Attend meetings with project manager to meet partners and follow-up with designated assignments.</p> <p><b>Member Activity:</b> Document communication with partners and support efforts to increase high school student participation.</p> <p><b>Member Activity:</b> Identify gaps and opportunities to build face-to-face and virtual awareness of TOPP.</p>
<p><b>Objective:</b> Coordinate TOPP course offerings with partnering counselors in K-12 and higher education.</p>	<p><b>Member Activity:</b> Engage in counselor discussions about TOPP offerings.</p> <p><b>Member Activity:</b> Coordinate with counselors to schedule opportunities to meet with high school students and share the benefits of TOPP.</p>
<p><b>Objective:</b> Seek out and participate in campus and K-12 professional development opportunities to enhance knowledge and skills.</p>	<p><b>Member Activity:</b> Research professional development opportunities in Northcentral Montana and identify topical and valuable options.</p> <p><b>Member Activity:</b> Select and schedule professional development opportunities so as not to conflict with other TOPP commitments.</p> <p><b>Member Activity:</b> Share professional development opportunities with the network you develop in order to provide others a chance to engage and benefit.</p>
<p><b>Objective:</b> Work with the project director to establish, coordinate, and identify potential education mentors.</p>	<p><b>Member Activity:</b> Identify attributes that TOPP mentors should possess and create a pool of mentoring candidates.</p> <p><b>Member Activity:</b> Contribute to the selection of of TOPP mentors.</p>

	<p><b>Member Activity:</b> Find ways to enhance mentorship by facilitating virtual mentorship opportunities.</p>
<p><b>Objective:</b> Propose project improvements based on the review of peer-reviewed literature and other sources that discuss experiential workshops designed for pre-service teachers.</p>	<p><b>Member Activity:</b> Investigate curriculum and materials published by Educators Rising and propose strategies for implementation in the TOPP program.</p> <p><b>Member Activity:</b> Develop a proposal of how to better support TOPP participants as they transition from high school to college.</p> <p><b>Member Activity:</b> Investigate software options to track TOPP graduates as they evaluate their college career options.</p>